

822014-15	Schoolscompany Central Devon Academy Yr 11 Progress and Achievement overview											
Progress	All students are assessed using a batch of assessment tools such as ALFIE and WRAT on entry. We expect students to achieve at least two National Curriculum sublevels in an academic year. Teacher assessments are submitted termly following work scrutiny and internal moderation and progress is monitored and analysed. Below are the percentages of students making at least expected progress from baseline across the key stages, including both single and dual registered students from all referral groups.											
	Yr 11 Progress											
		English			Maths			Science				
		2012/13	2013/14	2014/15	2012/13	2013/14	2014/15	2012/13	2013/14	2014/15		
	Overall	53	73	79	46	60	57	59	62	59		
Single Registered			72			55					56	
Dual Registered			88			63					100	
Key Stage 4 Attainment	As a personalised learning service our aim is to provide a curriculum appropriate for all young people referred to our service. The cohort for 2014-15 was 48 students. 24 were registered solely to our service and 24 were dual registered with schools. Nine of the dual registered students were unable to sit GCSEs due to illness, or high stress levels. 97% of students achieved formal accreditation, 72% achieved accreditation in English and Maths, 49% achieved 4 or more GCSEs. Only 5% of students were projected to be NEET.											
	2014/15 - Accreditation Overview											
								Number	% of total	2013/14	2012/13	
	Yr 11 students achieving formal accreditation							38	97	100	100	
Yr 11 students achieving formal accreditation in Maths and English							28	72	100	84		
Average SCAAT points have dropped this year. This is mainly due to a significant drop in dual registered and off-site APS as students have been entered for fewer exams. The figures at The Stansfield Centre showed an improvement (APS 132).												
		2011/2012	2012/2013	2013/2014	2014/15							
Average SCAAT		116	125	133	111							

Prior Attainment	We have analysed progress data in English and Maths for prior attainment groups.						
	Yr 11s making at least expected progress by prior attainment						
	English			Maths			
		Total	At least expected progress		Total	At least expected progress	
	Low	9	44%		4	25%	
	Middle	13	39%		24	25%	
	High	8	25%		5	20%	
Overall	30	37%		33	24%		
Vulnerable Groups	The progress of vulnerable groups is analysed by; Pupil Premium, SEN, CIC, Pex, Girls. There is significant difference in attainment between vulnerable groups and whole school. There was 1 CiC who achieved below the expected level. Girls scored significantly higher than the boys. Issues surrounding PP and SEN also need to be addressed.						
		Pupil Premium	Special Educational Needs	Girls/Boys	Children in Care	Permanently Excluded	Whole service
	APS	82	47	133/84	56	115	111
GCSE							

STANSFIELD	GCSE entries	A	B	C	D	E	F	G	U	A-C GCSE Result	A-G GCSE Result
	2014 2015										
ENGLISH	15 11		1 0	4 1	5 2	1 7	3 1	1 0	0 0	33% 0%	100% 79% (+6 FS)
MATHS	23 9		0	7 0	2 2	5 1	4 1	2 2	5 4	30% 0%	78% 67%
STATS	5		1	3	1					80%	100%
SCIENCE	17 11			2 0	5 2	2 3	3 3	3 1	2 2	12% 0%	88% 82%
ICT (ECDL)	14	11 Dist`	2 Merit	1 Credit							

OOO	GCSE	A	B	C	D	E	F	G	U	A-C GCSE	A-G GCSE
	14/15										
ENGLISH	12 10	1 1	4 2	4 3	3 2	1	1			75% 60%	100% 100%
ENG LIT`	7 6	1	2 1	3 2	2 2					71% 67%	100% 100%
MATHS/AD`	15 12	1 0	1 2	5 5	2 2	3 2	1 1	2 0	0 0	47% 58%	100% 100%

Year 10 GCSE MATHS Results; 8 students were entered -- 3 achieved D grade, 2 grade F, 1 grade G, and 2 were ungraded.